



Cardinal Reading Strategies' complete language training system contains:

### 117 Interactive and Multi-Sensory Digital Presentations (ActivInspire)

- The Assessment of Sound/Symbol Correspondence (1 Presentation)
- Word Construction (1 Presentation)
- Word Builder (1 Presentation)
- The Phonics Deck (1 Presentation)
- Phoneme Tracking Drill (1 Presentation)
- Syllabication Master Drill (1 Presentation)
- The Dolch Series (5 Presentations)
  - Pre-Primer, Primer, 1<sup>st</sup> Grade, 2<sup>nd</sup> Grade and 3<sup>rd</sup> Grade
- Short Vowels Series (6 Presentations)
  - “a”, “e”, “i”, “o”, “u”, and Short Vowels Review
- Syllable Types Series (11 Presentations)
  - open syllables; closed syllables; mixed open and closed syllables; silent “e” syllables; mixed open, closed, and silent “e” syllables; “ar-controlled” syllables; “er-controlled” syllables; “ir-controlled” syllables; “or-controlled” syllables; “ur-controlled” syllables; consonant + “le” syllables
- Syllable Divisions Series (5 Presentations)
  - VC/CV; V/CV; VC/V; Mixed VC/CV and V/CV, and Mixed V/CV and VC/V
- Long Vowel Spellings Series (21 Presentations)
  - *Introduction to Long Vowel Spellings and Drill*
  - *open syllable spellings*: “a”, “e”, “i”, “o”, and “u”
  - *one syllable word spellings*: “a-e”, “e-e”, “i-e”, “o-e”, and “u-e”
  - *middle of the word spellings*: “ai”, “ee”, “ea”, “igh”, and “oa”
  - *end of the word spellings*: “ay”, “ee”, “ea”, “y”, “ow”, “ue”, “ew”

- Advanced Vowel Teams Series (15 Presentations)
  - “au”; “aw”; “au” vs. “aw”; “oi”; “oy”; “oi” vs. “oy”; “ou”; “ow”; “ou” vs. “ow”; “ei”; “ey”; two sounds of “oo”; two sounds of “ou”; two sounds of “ow”; three sounds of “ea”
- Spelling Rules Series (7 Presentations)
  - “F”, “L”, “S” Doubling Rule; CVC Doubling Rule and CVC Doubling Rule-Extended; Long Spelling Rule for “-ck”, “-dge”, and “-tch”; “y” Rule; Silent “e” Rule
- Challenging Phonograms Series (13 Presentations)
  - “qu”; “ph”; “sh”; “wh”; initial blends; final blends; two sounds of “c”; two sounds of “ch”; two sounds of “g”; two sounds of “s”; three sounds of “-ed”; three sounds of “-ed” Mixed Drill; two sounds of “th”; three sounds of “y”
- Final Stable Syllables (20 Presentations)
  - “-able”; “-age”; “-al”; “-ance”; “-ancy”; two sounds of “-cial”; “-cian”; “-cious”; “-el”; “-ence”; “-ency”; “-ible”; “-ic”; “-ical”; “-ically”; “-ous”; two sounds of “-sion”; two sounds of “-tial”; two sounds of “-tion”; “-ture”
- Morphology Series (11 Presentations)
  - Latinate Roots Index
  - Latinate Prefixes Index
  - Assimilated Latinate Prefixes Index
  - Assimilated Latinate Prefixes
    - “ad-”; “con-”; “ex-”; “dis-”; “in-”; “ob-”; “sub-”;
  - Greek Combining Forms Index

## 75 PPS Presentations

- Word Construction (1 Presentation)
- Short Vowels Series (6 Presentations)
  - “a”, “e”, “i”, “o”, “u”, and Short Vowels Review
- Syllable Types Series (11 Presentations)
  - open syllables; closed syllables; mixed open and closed syllables; silent “e” syllables; mixed open, closed, and silent “e” syllables; “ar-controlled” syllables; “er-controlled” syllables; “ir-controlled” syllables; “or-controlled” syllables; “ur-controlled” syllables; consonant + “le” syllables
- Syllable Divisions Series (3 Presentations)
  - VC/CV; V/CV; VC/V

- Long Vowel Spellings Series (21 Presentations)
  - *Introduction to Long Vowel Spellings and Drill*
  - *open syllable spellings*: “a”, “e”, “i”, “o”, and “u”
  - *one syllable word spellings*: “a-e”, “e-e”, “i-e”, “o-e”, and “u-e”
  - *middle of the word spellings*: “ai”, “ee”, “ea”, “igh”, and “oa”
  - *end of the word spellings*: “ay”, “ee”, “ea”, “y”, “ow”, “ue”, “ew”
  
- Advanced Vowel Teams Series (9 Presentations)
  - “au”; “aw”; “oi”; “oy”; “ey”; two sounds of “oo”; two sounds of “ou”; two sounds of “ow”; three sounds of “ea”
  
- Spelling Rules Series (7 Presentations)
  - “F”, “L”, “S” Doubling Rule; CVC Doubling Rule and CVC Doubling Rule-Extended; Long Spelling Rule for “-ck”, “-dge”, and “-tch”; “y” Rule; Silent “e” Rule
  
- Challenging Phonograms Series (13 Presentations)
  - “qu”; “ph”; “sh”; “wh”; initial blends; final blends; two sounds of “c”; two sounds of “ch”; two sounds of “g”; two sounds of “s”; three sounds of “-ed”; two sounds of “th”; three sounds of “y”
  
- Morphology Series (6 Presentations)
  - Latinate Roots Index
  - Latinate Prefixes Index
  - Assimilated Latinate Prefixes Index
  - Latinate Vocabulary Drill
  - Greek Combining Forms Index
  - Greek Vocabulary Drill

## Training Manuals

- The English Code: A Forensic Approach to Mastering the Language
  - This manual is a 294-page instructional tool for the teaching/learning of the intricacies of the English code, and it measures 8.5” by 11.0” inches. Covered in the manual are the key underlying components of phonemic awareness, phonological awareness, and sound-symbol correspondence. Readers will find in-depth discussions on articulation, spelling rules, syllable types, syllable division, accents, and multi-sensory language training. Additionally, a thorough exploration of Latinate, Anglo-Saxon, and Greek word construction is provided.

## Card Decks (PDF)

- Phonics Deck (111 cards, 2.5” x 3.0”)
- Phonics Deck-*Classroom Edition* (111 cards in black and white, 8.5” x 11.0”)

- The Complete Dolch Sight Words Lists (218 cards, 2.5” x 3.0”)
- The Diagnostic Deck (63 cards, 2.5” x 3.0”)
  - Each card is two-sided:*
  - Front side contains a specifically selected word. Back side contains the phonics concepts that are associated, on all levels, with the word on the card.*
- Comprehensive Final Stable Syllables Deck (59 cards, 2.5” x 3.0”)
  - Each card is two-sided:*
  - Front side contains the syllable. Back side contains a keyword, the meaning, the parts of speech it creates, and five examples of usage.*
- Latinate Roots (134 cards, 2.5” x 3.0”)
  - Each card is two-sided:*
  - Front side contains the root. Back side contains a keyword, the meaning, and five examples of usage.*
- Latinate Prefixes (27 cards, 2.5” x 3.0”)
  - Each card is two-sided:*
  - Front side contains the prefix. Back side contains a keyword, the meaning, and five examples of usage.*
- Assimilated Latinate Prefixes
  - “ad-” (24 cards, 2.5” x 3.0”)
  - “con-” (24 cards, 2.5” x 3.0”)
  - “dis-” (24 cards, 2.5” x 3.0”)
  - “ex-” (24 cards, 2.5” x 3.0”)
  - “in-” (24 cards, 2.5” x 3.0”)
  - “ob-” (24 cards, 2.5” x 3.0”)
  - “sub-” (24 cards, 2.5” x 3.0”)
- Greek Combining Forms (116 cards, 2.5” x 3.0”)
  - Each card is two-sided:*
  - Front side contains the combining form. Back side contains a keyword, the meaning, and five examples of usage*

### Wall Cards (PDF)

- Assimilated Prefixes (7 cards in color, 8.5” x 11.0”)
- Challenging Phonograms (20 cards in color, 8.5” x 11.0”)
- Consonant Chart (1 card, 8.5” x 11.0”)

### Checklists (PDF)

- Phoneme Checklist (13 pages, 8.5" x 11.0")
- Latinate Checklist (6 pages, 8.5" x 11.0")
- Greek Checklist (4 pages, 8.5" x 11.0")

### Assessment (PDF)

- Assessment of Sound/Symbol Correspondence (8 pages, 8.5" x 11.0")

### Phonemic Awareness (PDF)

- Phonemic Awareness Drills (19 pages, 8.5" x 11.0")