



The complete language training system contains:

### 117 Interactive and Multi-Sensory Digital Presentations

- The Assessment of Sound/Symbol Correspondence (1 Presentation)
- Lowercase Cursive Handwriting (1 Presentation)
- Word Construction (1 Presentation)
- Word Builder (1 Presentation)
- The Phonics Deck (1 Presentation)
- Phoneme Tracking Drill (1 Presentation)
- Syllabication Master Drills I, II, and III (3 Presentations)
- The Dolch Series (5 Presentations)
  - Pre-Primer, Primer, 1<sup>st</sup> Grade, 2<sup>nd</sup> Grade and 3<sup>rd</sup> Grade
- Short Vowels Series (6 Presentations)
  - “a”, “e”, “i”, “o”, “u”, and Short Vowels Review
- Syllable Types Series (11 Presentations)
  - open syllables; closed syllables; mixed open and closed syllables; silent “e” syllables; mixed open, closed, and silent “e” syllables; “ar-controlled” syllables; “er-controlled” syllables; “ir-controlled” syllables; “or-controlled” syllables; “ur-controlled” syllables; consonant + “le” syllables
- Syllable Divisions Series (5 Presentations)
  - VC/CV; V/CV; VC/V; Mixed VC/CV and V/CV, and Mixed V/CV and VC/V
- Long Vowel Spellings Series (21 Presentations)
  - *Introduction to Long Vowel Spellings and Drill*
  - *open syllable spellings*: “a”, “e”, “i”, “o”, and “u”
  - *one syllable word spellings*: “a-e”, “e-e”, “i-e”, “o-e”, and “u-e”
  - *middle of the word spellings*: “ai”, “ee”, “ea”, “igh”, and “oa”
  - *end of the word spellings*: “ay”, “ee”, “ea”, “y”, “ow”, “ue”, “ew”

- Advanced Vowel Teams Series (15 Presentations)
  - “au”; “aw”; “au” vs. “aw”; “oi”; “oy”; “oi” vs. “oy”; “ou”; “ow”; “ou” vs. “ow”; “ei”; “ey”; two sounds of “oo”; two sounds of “ou”; two sounds of “ow”; three sounds of “ea”
- Spelling Rules Series (7 Presentations)
  - “F”, “L”, “S” Doubling Rule; CVC Doubling Rule and CVC Doubling Rule-Extended; Long Spelling Rule for “-ck”, “-dge”, and “-tch”; “y” Rule; Silent “e” Rule
- Challenging Phonograms Series (13 Presentations)
  - “qu”; “ph”; “sh”; “wh”; initial blends; final blends; two sounds of “c”; two sounds of “ch”; two sounds of “g”; two sounds of “s”; three sounds of “-ed”; three sounds of “-ed” Mixed Drill; two sounds of “th”; three sounds of “y”
- Final Stable Syllables (20 Presentations)
  - “-able”; “-age”; “-al”; “-ance”; “-ancy”; two sounds of “-cial”; “-cian”; “-cious”; “-el”; “-ence”; “-ency”; “-ible”; “-ic”; “-ical”; “-ically”; “-ous”; two sounds of “-sion”; two sounds of “-tial”; two sounds of “-tion”; “-ture”
- Morphology Series (11 Presentations)
  - Latinate Roots Index
  - Latinate Prefixes Index
  - Assimilated Latinate Prefixes Index
  - Assimilated Latinate Prefixes
    - “ad-”; “con-”; “ex-”; “dis-”; “in-”; “ob-”; “sub-”
  - Greek Combining Forms Index

## 8 HTML 5 Presentations

- Latinate Prefixes Index (1 Presentation)
- Assimilated Latinate Prefixes Index (1 Presentation)  
(“ad-”, “con-”, “dis-”, “ex-”, “in-”, “ob-”, and “sub-”)
- Latinate Roots Index (1 Presentation)
- Latinate Vocabulary Drill (1 Presentation)
- Greek Combining Form Index (1 Presentation)
- Greek Vocabulary Drill
- Word Construction (1 Presentation)
- Phonics Deck (Pronunciation Guide)

## Training Manuals

- *The English Code: An Orton-Gillingham Approach to Teaching Reading. (Instructor's Manual)*

This manual is a 442-page instructional tool for the teaching of the intricacies of the English code, and it measures 8.5 by 11.0 inches. Covered in the manual are the key underlying components of phonemic awareness, phonological awareness, and sound-symbol correspondence. Teachers will find in-depth discussions on how to teach articulation, spelling rules, syllable types, syllable division, accents, and multisensory language training. Additionally, a thorough exploration of Latinate, Anglo-Saxon, and Greek word construction is provided.

- *The English Code: An Orton-Gillingham Approach to Teaching Reading. (Students' Manual)*

This manual is a 355-page instructional tool for learning the intricacies of the English code, and it measures 8.5 by 11.0 inches. Covered in the manual are the key underlying components of phonemic awareness, phonological awareness, and sound-symbol correspondence. Learners will find in-depth discussions on articulation, spelling rules, syllable types, syllable division, accents, and multisensory language training. Additionally, a thorough exploration of Latinate, Anglo-Saxon, and Greek word construction is provided.

## Wall Cards (PDF)

- Assimilated Prefixes (7 cards in color, 8.5x11.0)
- Challenging Phonograms (20 cards in color, 8.5x11.0)
- Consonant Chart (1 card, 8.5x11.0)

## Assessment (PDF)

- Assessment of Sound/Symbol Correspondence (8 pages, 8.5x11.0)

## Phonemic Awareness (PDF)

- Phonemic Awareness Drills (19 pages, 8.5x11.0)