



Cardinal Reading Strategies

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Instructor's Training Course Contents:

- Phonemic Awareness
 1. Phoneme Replication
 2. Phoneme Blending
 3. Phoneme Segmentation
 4. Phoneme Substitution
 5. Phoneme Isolation
 6. Rhyming

- Dolch Sight Words
 1. Pre-Primer
 2. Primer
 3. 1st Grade
 4. 2nd Grade
 5. 3rd Grade

- Word Attack Skills
 1. Short Vowels
 2. Long Vowels
 3. Consonants
 4. Consonant Blends
 5. Consonant Digraphs (*When Appropriate*)
 6. Vowel Glides (*When Appropriate*)

- Phonology
 1. Syllable Types
 - Open
 - Closed
 - Silent “*e*”

 2. Syllable Division
 - vc cv
 - v cv
 - vc v

 3. Syllable Types (Revisited)
 - “**R**”-controlled
 - Consonant + “**le**”

- Spelling
 1. Long Vowel Spellings
 2. Rare Long Vowel Spellings
 3. Vowel Teams
 4. Long Spelling Rule
 5. The “Y” Rule
 6. The two sounds of *oo*
 7. The two sounds of *ou*
 8. The two sounds of *ow*
 9. The two sounds of *c*
 10. The two sounds of *g*
 11. The two sounds of *s*
 12. The three sounds of *-ed*
 13. The three sounds of *ea*
 14. *au* versus *aw*
 15. *ie* and *ei*
 16. *oi* versus *oy*
 17. *ou* versus *ow*
 18. *y*
 19. *ugh*
 20. The Long Spelling Rule
 21. The *F, L, S* Doubling Rule
 22. The *CVC* Doubling Rule
 23. The *CVC* Doubling Rule-Extended
 24. The Silent “*e*” Rule
 25. The “*y*” Rule
 26. Plurals
 27. *qu*
 28. *-ald, -alk, -all, -alt, -ild, -ind, -old, -oll, -olt, -ost*
 29. Silent Letters
 30. *-able* versus *-ible*
 31. *-ably* versus *-ibly*
 32. *-ant* versus *-ent*
 33. *-ance* versus *-ence*
 34. *-ancy* versus *-ency*
 35. *-al, -el, and -ile*
 36. *-cial* versus *-tial*
 37. *-cious* versus *-tious*

- Syllable Types (Revisited)
 - “*R*”-controlled
 - Consonant + “*le*”
 - Final Stable Syllables
- Syllable Division (Revisited)
 - v v
 - vc ccv

- Morphology
 - a) The Accent

- b) The Schwa
 - c) The French Code
 - d) Anglo-Saxon Word Construction
 - Identifying Words of Anglo-Saxon Origin
 - Anglo-Saxon Prefixes
 - e) Latinate Word Construction
 - Identifying Words of Latinate Origin
 - Latinate Roots
 - Latinate Prefixes
 - Assimilated Latinate Prefixes
 - Latinate Connectives
 - **-tu-** and **-du-**
 - f) The Greek Code
 - Greek Word Construction
 - Assimilated Greek Prefix
 - Identifying Words of Greek Origin
 - Greek Combining Forms
- Reading Fluency
 - Reading Prosody
 1. Pitch
 2. Cadence
 - Reading Comprehension
 1. Main Idea
 2. Inference
 3. Vocabulary in Context
 4. Critical Thinking
 5. Concept Imagery
 - Writing Skills
 1. Paragraphs
 2. Compositions
 - Handwriting
 1. Utensil Grip
 2. Paper Slant
 3. Letter Formation
 - Study Skills
 1. Reading Strategies
 2. Review Strategies
 3. Note-taking Strategies